

PEC Scorecard

2017-2018 PsyD Department Faculty's Response to the 2016-2017 PEC Feedback/Priorities

1. Develop a program goal – PLO summary statement derived from PLOs and APA aims/competencies

“Stressing clinical practice, the program prepared doctoral students to work as health service psychologists in a variety of community health settings.”

2. Reconsider use of course grades in program evaluation plan. There are numerous other methods used by PsyD faculty to assess student-learning outcomes. Course grades are not an effective method to accomplish this and it also makes this comprehensive evaluation plan more onerous than necessary

Program employs two major qualifying exams that mimic the state of California exams for licensure:

- DCQE: multiple choice format examination (knowledge)
 - SPEE: simulation, in-vivo examination (skills)
3. On measures where all students have passed at 100%, consider if the assessment criteria are sufficiently rigorous
 - Program is aware of this concern and will discuss in early fall on how to examine and address
 - We have not experienced 100% pass rates on either of our qualifying exams in the previous two years, since implementation of these exams.
 4. Clarification is needed about the use of direct measures. Is the individual student performance data aggregated to assess efficacy of teaching in courses? Is that aggregate data used for continuous program improvement beyond support to the individual student?

This area is under development; PsyD program working on a long-term plan for data collection. Progress will be reported Fall 2018.